

COSMETOLOGY
Level III Course Outline

Junior Year – Students start clinic

Each school year Safety and first aid, sanitation practices, school rules, agenda book review and safety drills are taught and/or reviewed. Incoming students will begin a career portfolio which is updated periodically throughout the program.

First Marking Period

- Safety
- Client consultation
- Chemistry relating to Cosmetology
- Basic electricity
- Principles of hair design
- Philosophy of design
- Elements of principles of design
- Facial structures
- Influences of hair types
- Creating harmony between anatomical structures and hair designs
- Hairstyling—including pin curls, finger-waving, and blow waving
- Shampooing
- Review haircuts; basic layer and blunt haircuts
- Clipper cuts

Second Marking Period

- Graduated haircut (45-degree elevation)
- Hair styling and up dos
- Hand skills and theory of wet styling
- Roller sets
- Finger waves
- Pin curls
- Diagonal waves
- Comb-out techniques
- Hair wrapping
- Blow dry styling
- Round brushing
- Thermal styling

- Thermal curling and waving
- Thermal hair straightening
- Styling long hair

Third Marking Period

- Permanent waving theory and practical
- Hair tinting and bleaching including frosting, tipping and streaks
- Hair coloring – type of hair color, selecting hair color, identifying natural hair color and tone, using lighteners and toners * special effects hair coloring
- Foiling

Fourth Marking Period

- Chemical relaxing and pressing – theory and practical
- Hair colorizing continued
- Review pedicuring
- Employment soft skills
- Career exploration

COSMETOLOGY

New Jersey Student Learning Standards (NJSLs)

NJSLs CTE 9.3

CONTENT AREA:	STANDARD 9.3 CAREER AND TECHNICAL EDUCATION
HUMAN SERVICES CAREER CLUSTER®	
Number	Standard Statement
<i>By the end of Grade 12, Career and Technical Education Program completers will be able to:</i>	
CAREER CLUSTER®:	HUMAN SERVICES (HU)
PATHWAY:	PERSONAL CARE SERVICES (HU-PC)
9.3.HU-PC.1	Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services.
9.3.HU-PC.2	Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.
9.3.HU-PC.3	Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.
9.3.HU-PC.4	Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services.
9.3.HU-PC.5	Develop organizational policies, procedures and regulations that establish personal care organization priorities, accomplish the mission, and provide high-quality service to a diverse set of clients and families.
9.3.HU-PC.6	Identify personal care business opportunities enhanced by community involvement, self-improvement and current trends.
9.3.HU-PC.7	Apply methods of obtaining feedback to understand expectations and promote high-quality personal care services standards.